



Two Rivers CLASSICAL ACADEMY

APPLICATION PACKET 2019-2020 ACADEMIC YEAR

We are delighted and humbled by your interest in joining Two Rivers Classical Academy!

The goal of the admissions process is to build a cohesive learning community that will foster spiritual and intellectual development. Each applicant's academic potential, scholastic motivation, character, interests, and level of parental involvement will be under consideration.

Please complete following forms:

- One Family Information Form
- One Student Information Form for each student applying
- Supporting attachments

Please remit the following non-refundable* Application Fees:

- First child per family: \$200
- Each additional child per family: \$50
- Maximum of \$300 per family

*For applications received by March 1, 2019, this fee will be refunded if TRCA is not able to offer the grade level needed by the student this fall.

Students will not be considered for admission until ALL parts of the application are completed and submitted.

A family meeting will be required after your application and application fee are received. A TRCA representative will contact you to schedule this meeting.

Please mail documents and payment to:

Two Rivers Classical Academy
c/o Andy Karas
1303 NW 93rd Ct
Clive, IA 50325

Alternately, scan and email documents to: TwoRiversClassical@gmail.com



STUDENT INFORMATION FORM

Please complete a copy for each student.

1. Student Biographical Information

Name _____
First (Nickname) M.I. Last

Address _____

City _____ State _____ Zip _____

Date of Birth _____ Gender _____ Current Age _____ Current Grade _____

Applying for Grade _____

Two Rivers Classical Academy admits students of any race, color, and national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at our school and does not discriminate on the basis of race, color, and national or ethnic origin in administration of our educational policies, admissions policies, scholarship and loan programs, and athletic or other school-administered programs.

2. Parent Information

Parents: Married Separated Divorced Other: _____

If divorced or separated, please list the following information for the parent with whom the student does not live (complete the Family Information Form based upon the parents with whom the child primarily lives):

Name _____ Email _____

Address _____

Occupation _____ Cell phone _____

Employer _____ Business phone _____

If parents are separated or divorced, to whom should correspondence be sent? _____

If parents are separated or divorced, to whom should bills/statements be sent? _____

3. Parental Observations and Goals (unique to this child)

Please share (attach) your parental insights:

- Describe your child's strengths and abilities, as well as any special area(s) of concern. Does s/he excel in any particular area or have difficulty in others?
- What do you hope to see built into your child's life through his/her academic education?



4. Student's Educational Information

Student is presently attending: Public School* Private School* Home school Preschool N/A

* Name & City of Current School: _____

* Student is changing from Current School: Voluntarily Involuntarily

Please attach copies of the following:

All Students: (1) the student's most recent standardized/achievement tests (if applicable); (2) transcript, report cards, and/or list of curriculum used at home for all subjects (as applicable).

All students entering grades 3 and above: (3) a list of books recently read (independently); and (4) an unedited writing sample of two or more paragraphs on a topic of the student's choice.

Schools Previously Attended (name/city) _____

Has the student ever skipped or repeated a grade? Yes No If yes, please attach explanation.

Has the student ever been expelled? Yes No If yes, please attach explanation.

Do you know or suspect that your child has any learning difficulties, disorders, or disabilities?

Yes No If "yes" please describe (or attach) how you plan to meet those needs.

Has your child been tested for—or recommended for testing—any difficulties, disorders or disabilities that would affect his/her learning abilities and/or social interactions?

Yes No If "yes" please check all those that apply, provide the date(s) of each test, and describe the results.

Speech/Language _____ Attention Deficit/Hyperactivity _____

Dyslexia _____ Sensory Integration _____

Other _____

Results/Diagnoses: _____

Does your child regularly require any medication or have any special medical condition? Yes No

If yes, please describe: _____



FAMILY INFORMATION FORM

Please complete this form once, based upon the parents with whom the child primarily lives, and include with Student Information Form(s).

1. Paternal Information

Please check one: Father Step-father Grandfather Guardian

Name _____ Email _____

Occupation _____ Cell phone _____

Employer _____ Business phone _____

Employer's Address _____

Number of hours worked per week _____

Number of hours per week you are willing to devote to educating your child _____

Please list any special skills, training or certification (optional) _____

2. Maternal Information

Please check one: Mother Step-mother Grandmother Guardian

Name _____ Email _____

Occupation _____ Cell phone _____

Employer _____ Business phone _____

Employer's Address _____

Number of hours worked per week _____

Number of hours per week you are willing to devote to educating your child _____

Please list any special skills, training or certification (optional) _____

3. Children (all children, including those not applying to TRCA)

Name _____ Age ___ Grade _____ School attending _____

Name _____ Age ___ Grade _____ School attending _____

Name _____ Age ___ Grade _____ School attending _____

Name _____ Age ___ Grade _____ School attending _____

Name _____ Age ___ Grade _____ School attending _____

Name _____ Age ___ Grade _____ School attending _____

Name _____ Age ___ Grade _____ School attending _____



4. Spiritual Information

Please list where you attend church:

You attend:

Father:

Mother:

- frequently
- occasionally
- rarely/never

- frequently
- occasionally
- rarely/never

Are you a member?

- yes
- no

- yes
- no

Do you consider Jesus Christ your personal Lord and Savior?

- yes
- no

- yes
- no

Do you consider the Bible to be God's inspired and authoritative Word?

- yes
- no

- yes
- no

Please describe, in your own words, your faith in Jesus Christ. If you do not describe yourself as Christian, please describe your beliefs (may be answered separately and attached).

Father:

Mother:

5. TRCA Statement of Faith

Two Rivers Classical Academy has adopted a Statement of Faith, which will prominently guide TRCA's teachers, curriculum, practices, and choices. TRCA board members, officers, and staff must positively affirm its Statement of Faith. However, parents and families are offered latitude as to their affirmation of the Statement of Faith, so long as they acknowledge and agree that TRCA has the right to be governed by its Statement of Faith and agree to co-teach the curriculum as presented.

Father (initial):

Mother (initial):

I have read TRCA's Statement of Faith.

I understand and agree that TRCA has a right to be governed by its Statement of Faith.

Please describe (and attach) all issues addressed by the Statement of Faith with which you have question, reservation, or disagreement.



6. Parental Questions

Father:

Mother:

Have you attended a TRCA informational meeting?
(at least one parent must attend or view)

yes no

yes no

Have you read TRCA's handouts on the Collaborative, Classical,
Christian, and Practical matters?
(both parents must complete these readings)

yes no

yes no

Have you read *An Introduction to Classical Education A Guide
for Parents*, by Dr. Christopher Perrin?
(both parents must complete these readings)

yes no

yes no

How did you hear about TRCA?
(please check all that apply)

- Website/Search Email
- Facebook Word of Mouth
- Other _____

Which three factors most influenced you to apply to TRCA?
(please use the numbers 1-3 to rank your top three in order of importance)

- ___ Parent Involvement/Collaborative concept ___ Christian philosophy
- ___ Academic Standards/Classical approach ___ Student/Teacher Ratio
- ___ Cost/Affordability ___ Dissatisfaction with current school
- ___ Other: _____

Please answer and attach:

- How would you describe your education goals for your child(ren)?
- In what ways do you believe TRCA can help you achieve these educational goals?
- Do you feel that TRCA is your family's best educational option?
 - o If so, why?
 - o If not, why are you interested in participating in TRCA?



7. References

Please tell your references to expect a call or email from an admissions committee member from TRCA. References should be local unless there are unusual circumstances. **Please do not use family members as references.**

Personal Reference: A person who has known the family for years.

Name _____ Email _____

Address _____

Relationship to Family _____ Best phone _____

Church Reference: A church officer (pastor, elder, etc.) who is familiar with the family’s current church involvement (listed above in Section 4). If you do not attend a church regularly, you may leave this section blank.

Name _____ Email _____

Address _____

Position in Church _____ Best phone _____

**Two Rivers Classical Academy
Nondiscriminatory Policy:**

Two Rivers Classical Academy admits students of any race, color, and national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at our school and does not discriminate on the basis of race, color, and national or ethnic origin in administration of our educational policies, admissions policies, scholarship and loan programs, and athletic or other school-administered programs.



STATEMENT OF FAITH

This Statement of Faith, adopted by Two Rivers Classical Academy, incorporates the Apostle's Creed, recognizing our rootedness in historic Christianity. Our statement is limited to primary Christian doctrines, those which are central to all Christian denominations and set Christianity apart from other faiths. These doctrines will permeate the culture and curriculum of TRCA. We teach primary Christian doctrines only, directing students to Scripture, their parents, their local church, and history for guidance in forming secondary beliefs.

We believe in God the Father Almighty, Maker of heaven and earth; and in Jesus Christ His only Son, our Lord. Jesus Christ was conceived by the Holy Spirit, and was born of a virgin, Mary. He suffered under Pontius Pilate, was crucified, died, and was buried. He descended into Hades, and on the third day He rose again from the dead. He ascended into Heaven, where He sits at the right hand of God the Father Almighty. From Heaven He shall come to earth again to judge the living and the dead. We believe in the Holy Spirit, one holy catholic church, the communion of all true saints, the forgiveness of sins, the resurrection of the body, and the gift of everlasting life.

- Apostles' Creed

- We believe that there is one God, eternally existent in three persons: Father, Son, and Holy Spirit. By His own pleasure, God created, sustains, and rules all things. All creation exists for and attests to His glory.
- We believe that God has revealed himself and his truth in both nature and in Scripture, which mutually interpret one another. We believe the Bible alone to be the word of God, the ultimate and infallible authority for faith and practice.
- We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
- We believe that all human beings are sinners by nature and by choice, and that for the salvation of lost and sinful humans, regeneration by the Holy Spirit is absolutely necessary.
- We believe that salvation is by grace through faith alone in Christ alone, and that faith without works is dead.
- We believe in the present ministry of the Holy Spirit, by whose indwelling the Christian is enabled to live a godly life.
- We believe in the spiritual unity of all believers in our Lord Jesus Christ, and in the primacy of the local church as the place where believers should live out this unity.
- We believe that God created us male and female in His image; that gender identity may not be detached from the biological sex of the human body; that marriage or matrimony is a covenantal, procreative union of one man and one woman; and that God intends for children to be raised and nurtured in an environment that honors these distinctions. We believe that sexual union is to be exclusive to covenantal, heterosexual marriage.
- We believe in the resurrection of both the saved and the lost: they that are saved to the resurrection of life, and they that are lost to the resurrection of damnation.



PARENTAL PARTNERSHIP AGREEMENT

From a Christian viewpoint, parents are their children's lifetime teachers and are to be involved in the training of mind, body, and spirit. From a Classical methodology, education takes place not just in school but throughout the student's everyday life as experiences are seen as educational opportunities. The parental support required by Two Rivers Classical Academy will be high. Parents must be willing to commit time and effort to instruct, reinforce, supervise, and encourage their student's learning, as well as maintain a home environment conducive to learning. Parents are seen as co-teachers in the educational experience and should expect to contribute to Two Rivers Classical Academy in accordance with the requirements of each class.

Teachers and co-teachers must maintain clear and accurate communication, so Two Rivers Classical Academy will strive to keep parents informed of any issues pertaining to their student's progress. We desire that parents would keep the staff in full knowledge of any issues or concerns about the school. In our strongly Christian but diverse school, differences will exist, but it is our belief that we can be a community where grace allows for unity. With that mindset we expect that parents actively foster respect for fellow students and their families, as well as teachers and staff.

"As parents,

- *We will make every effort to arrive on time for each on-campus day, since late arrivals disrupt the class and disadvantage our child, because he/she misses instruction time.*
- *To the extent possible, we will keep absences to a minimum.*
- *We understand that it is important to train our children to come to class prepared with all necessary materials and assignments.*
- *We will make the completion of school assignments the main priority on Home Days.*
- *We will set aside an adequate amount of time for our child to complete assignments and will be available to assist our child as needed.*
- *We understand that TRCA receives its support from tuition and fees, and we agree to pay these in a timely manner, as described in its Tuition & Fee Schedule.*
- *We will be supportive of the on-campus teachers, administrators, staff, other families, as well as the policies of the academy.*
- *We will refrain from gossip about the academy, its employees, its policies, and its students, since such behavior is destructive to the people involved and is not reflective of Christ-like, virtuous character."*

By signing below, I/we affirm that:

- *I/we have answered the questions in this application to the best of my/our knowledge.*
- *I/we have read the **Statement of Faith and Parental Partnership Agreement**.*
- *I/we desire my/our child(ren) to be instructed in ways that are rooted in and consistent with the **Statement of Faith** of Two Rivers Classical Academy.*
- *I/we commit to fulfilling the **Parental Partnership Agreement** and acknowledge that we as parents are responsible for the schooling of our children.*

Signature of Father/Guardian

Signature of Mother/Guardian

Father/Guardian Printed Name

Mother/Guardian Printed Name

Date

Date

